**January 27, 2014**

**Big Sky PIR- Montana Common Core State Standards Practices Continued**

7:45-8:00- Coffee and “treats”

Drawing-**Carmen**

8:00-8:30 Purpose **-Brian**

Facilitate implementation and understanding of Montana Common Core State Standards (MCCSS) and prepare for Smarter Balanced Assessment (SBA).

Agenda: Review Common Core, Argumentative writing & survey, norming session, how do ELA & Math fit together, look at Math assessment/questions and scoring.

# What is Common Core?-- review. Video Three-Minute Video Explaining the Common Core State Standards <<http://www.youtube.com/watch?v=5s0rRk9sER0>>

# Think/Pair/Share --Individually write 3 sentence explanation of what you think MCCSS is. Christine

# 8:30-8:45 Review argumentative assignment and results-Janice

# Review Spring 2013 assignment

# Seena will give 3-4 non-English writing prompt from the staff survey results

# Each of you reflect upon what you have done OR could do

# Results of staff survey indicated need for a norming session

# BREAK

# Drawing- Carmen

# 8:55-9:25 Norming Session-Meleina and Amy

# Look at a prompt and student sample to norm-

# Debrief norming session-

# What did you notice? Is this helpful? Did you come to common ground? Are you more comfortable scoring an argumentative piece with a rubric?

# Stretch

# 9:40-9:50 How does this relate to Math?-Christine

# Venn diagram Math/Science/ELA <http://www.literacyinlearningexchange.org/sites/default/files/venn-diagram-of-ccss-relationships.pdf>

# 9:50-10:30 Do a Math activity-DeeAnn

# Making Sense of Algebraic Expressions

# Standards for Mathematical Practice in Action

# Connections between ELA and Math: Reasoning and Precision, Problem Solving

# 10:30-10:35 What are some examples in non-Math classes -Janet

# “Organ donation”: reasoning, inferences based on charts, graphs, stats in texts

# 10:35- 11:00 Types of items and scoring-DeeAnn & Seena

# Variety of items- 4 types (Constructed Response, Selected Response, Performance, Technology Enhanced) Seena

# How are test items scored?

# Selected Response Sample ( 2 ½ sheets) DeeAnn

# LUNCH 11:00-12:00

# Focus: Familiarity with Smarter Balanced Assessment and Administration

# 12:00- 12:05- Gathering activity- Drawing-Carmen

**Show** Brian Regan- Girth- vocab importance

http://www.youtube.com/watch?v=89frRi8GgGA

# 12:05-12:10 BREAK and move into Groups – how are we dividing staff in 2 groups (and 2 within each group) Group A= pink, blue, Group B=brown, orange

# 12:10-12:55 Take practice tests

# Group A-Library-Meleina and Janet

# Performance item Classroom Activity Administration Guidelines 30-40 mins-

# Group B –Lib Lab Junell (Brown) Rm 51Christine (Orange)

# Take Smarter Balanced –SBAC Student Practice Test/click on Resources and Documentation

# http://sbac.portal.airast.org/wp-content/uploads/2013/07/Grade11\_Math3.pdf

# <http://www.livebinders.com/play/play?id=903122> Practice Test/Rubric Tutorial

# Break 12:55-1:00

# 1:00-1:45 Take practice tests

# Group B-Library -Meleina and Janet

# Performance item Classroom Activity Administration Guidelines 30-40 mins-

# Group A –Lib Lab Junell (Pink) OR Rm 51 Christine (Blue)

# Take Smarter Balanced –SBAC Student Practice Test/click on Resources and

# Break 1:45-1:55- Drawing Carmen

# 1:55-2:15 Regroup in the cafeteria: Seena and Damien, (members of Big Sky CC leadership team)

# Questions concerns? What do you want covered? Where do we go from here? What do you want from us? Think Abouts:

# Departments to assess what they are already doing which meets the charge? ???? Individually, Take a lesson and determine how you are addressing MCCSS expectations.

# 2:15-3:00 Work individually on MCCSS.